

Department of Arabic

PROGRAMME SPECIFIC OUTCOME (BA Arabic)

Specific outcome of studying the syllabus prescribed for the students of Arabic Major Class is cited below:

1. The literary part of the syllabus of Arabic Major incorporates classical, modern and Indo-Arab prose and poetry, which gives an opportunity to the learners to know the glorious chapter of Arabic literature.
2. The syllabus containing the compositions based on moral and spiritual values guide the students to play a responsible role in the family as well as in the society.
3. History of Arabs especially the political, literary and Indo- Arab literary history contained in the syllabus is totally informative. This part of the syllabus gives information to the learners about the multidimensional characteristics of the Arabic literature.
4. Functional Arabic has a great importance as it acquaints the learners with the language and its use in day to day life.
5. Grammatical papers included in the syllabus enhances the students writings, translation and composition capabilities and self-confidence, which help to explore more and more new knowledge and concepts.
6. The knowledge of philosophy gives the opportunity to the learners to know the linguistic pattern as well as the socio-cultural condition of a country.
7. Arabic literature included in the syllabus contains the translations of other languages like English, Sanskrit etc, which acquaints the learners with these literatures and helps in broadening their outlook towards life.



Course Outcomes

SL NO	Semester	Paper Code& Title	Course Outcome	PSO Addressed	Bloom Taxonomy Level
1	1 st	C.1-Arabic Prose & Poetry-I	To learn regarding various Arabic Prose & poetry	1	knowledge
2	1 st	C.2-Political History of the Arabs-I	To impart Knowledge regarding various political History of Islam and Arabs	3	Knowledge
3	2 nd	C.3-Arabic Prose & Poetry-II	To learn regarding various Arabic Prose & poetry	1	knowledge
4	2 nd	C.4- Applied Grammar-I	To impart Knowledge regarding Arabic Grammar and Composition.	5	knowledge
5	3 rd	C.5-Classical Arabic Prose & Poetry-I	To learn regarding various classical Arabic Prose & Poetry	1	knowledge
6	3 rd	C.6-Political History of the Arabs-II	To impart Knowledge regarding various political History of Islam and Arabs	3	knowledge
7	3 rd	C.7- Applied Grammar-II	To impart Knowledge regarding Arabic Grammar and Composition.	5	knowledge
8	3 rd	SEC-1-Spoken Arabic-I	To impart Knowledge regarding Arabic speaking, vocabulary and Composition.	7	knowledge
9	4 th	C.8-Modern Arabic Prose & Poetry-I	To learn regarding various Modern Arabic Prose & Poetry	1	knowledge
10	4 th	C.9-Political History of the Arabs-III	To impart Knowledge regarding various political History of Islam and Arabs	3	knowledge
11	4 th	C.10- Applied Grammar-III	To impart Knowledge regarding Arabic Grammar and Composition.	5	knowledge
12	4 th	SEC-2-Spoken Arabic-II	To impart Knowledge regarding Arabic	7	knowledge



			speaking, vocabulary and Composition.		
13	5 th	C.11-Classical Arabic Prose & Poetry-II	To learn regarding various Classical Arabic Prose & Poetry	1	knowledge
14	5 th	C.12- History of Arabic Literature-I	To impart Knowledge regarding various History of Arabic Literature	3	knowledge
15	5 th	DSE.1- Functional Arabic-I	To impart Knowledge regarding Arabic speaking, vocabulary and Composition.	4	knowledge
16	5 th	DSE-2- Applied Grammar-IV	To impart Knowledge regarding Arabic Grammar and Composition.	5	knowledge
17	5 th	SEC-3-Spoken Arabic-III	To impart Knowledge regarding Arabic speaking, vocabulary and Composition.	7	knowledge
18	6 th	C.13-Modern Arabic Prose & Poetry-III	To learn regarding various Modern Arabic Prose & Poetry	1	knowledge
19	6 th	C.14- History of Arabic Literature-II	To impart Knowledge regarding various History of Arabic Literature	3	knowledge
20	6 th	DSE.3- Functional Arabic-II	To impart Knowledge regarding Arabic speaking, vocabulary and Composition.	4	knowledge
21	6 th	DSE-4- Translation, Comprehension & Composition	To impart Knowledge regarding Arabic Grammar and Composition and translation	7	knowledge
22	6 th	SEC-4-Spoken Arabic-IV	To impart Knowledge regarding Arabic speaking, vocabulary and Composition.	7	knowledge

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Program Outcomes, Course Outcomes

Department of Assamese

Lakhipur College

Pin: 783129

The Department of Assamese which is one of the oldest Department of Lakhipur College is offering three years UG program. The program comprises of total 6 semesters.

Being affiliated to Gauhati University, the department follows the choice based credit system as per prescribed by the Gauhati University.

Program Specific outcomes

1. Students will acquire knowledge in the social sciences humanities and able to participate in and contribute to the society through critical thinking.
2. They will be able to understand the intertwined of Socio-economic, historical, geographical, political, ideological, philosophical and cultural traditions with the society.
3. Students will be acquired with the qualities of critical thinking, effective communication, good citizenship, human capital and others.
4. Students will be sensible to social issues and problems and contribute to their solutions.
5. Students will be aware of contemporary challenges and threats to the society such as terrorism, Environmental crisis, Human rights violations, superstitious believes, gender inequalities and others.
6. Students will be able to understand the basic concepts and knowledge of Assamese language and literature.
7. The department will enhance students' mental power in arriving at any decision analytically and critically.
8. Students will be able to understand the basic concept of language and Assamese language.
9. The department will increase critical understanding of the students in the light of Indian literature and Assamese literature.
10. The study of Assamese literature will acquaint students with various modern western and Indian writers who writes so many famous books in their life.
11. The subject intent to imbibe classical Indian literature values, religious text in students' life.
12. Students will able to learn Assamese proof reading by reading this course.
13. By reading Assamese, major students will able to understand the history of Assamese short story, novel, poetry and drama etc.
14. The subject enabled students to value the values of students.
15. The subject also helps students to understand the concept of world literature.
16. The subject also helps to understand the various languages and language branches of world. Specially they understand the Indo-Aryan language and the various branches of Tibbeto-burman language.



Sl No	Semester	Paper Code & Title	Course Outcomes	PSOs Addressed	Blooms Taxonomy Level
1	I	ASM HC 1016 History of Assamese Literature	After Completion of the course student will be able to - To introduce the idea of History of Assamese. - Have a close acquaintance with history of old and medieval Assamese literature as whole. . - In this paper they learned about Assamese folk literature and written literature from early age.	6, 8	Knowledge
2	I	ASM HC 1026 History of Assamese Literature	To acquaint students with the history of modern Assamese literature and the concepts and trends of contemporary of Assamese literature.	15	Knowledge
3	II	ASM HC 2016 Introduction of Linguistics	- The course helps students to understand the basic concept of Linguistics.	8 & 16	Knowledge Analysis
4	II	ASM HC 2026 Literary Criticism	- Identify, compare and distinguish the concepts of literature. They could know about the definition of literature and the various part of literature. - They know about the branches of literature.	9& 15	Analysis Evaluation Knowledge
5	III	ASM HC 3016 Introduction of Assamese Language	- To familiarize the students with development of Assamese language - To make the student know the history of assamese language		Knowledge



			To make the student know and understand the different dialects of assamese language and literature		
6	III	ASM HC 3026 Selection of Assamese Poetry	- Reading the course, students can understand the history of Assamese literature and trends. - Students will be able to acquaint themselves with various poems and poets of Assamese literature.	10 & 13	Knowledge
7	III	ASM HC 3036 Culture of Assamese	- Understand the basic concept of culture - North-East is culturally very rich and student can easily understand the culture of all tribes of North-East. - This course helps to understand the life style, food habit, rituals and all other thing about the people of North-East.	1,2 & 11	Knowledge
8	IV	ASM HC 4016 Comparative Indian Literature	- Student will able to understand the concept of comparative literature history and theory. - Critically evaluates and explain recent development in Indian	9 & 15	Evaluation Knowledge

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			comparative literature and world literature. It helps to understand the value of translation and other translated literature to Assamese.		
9	IV	ASM HC 4026 Indo-Aryan and Aryan Language	- The course educates students to create the knowledge of Indo-Aryan Language and Literature. - It helps to understand the grammatical trends of Sanskrit language and development of Assamese language.	16	Knowledge Understanding
10	IV	ASM HC 4036 Assamese Prose Literature	The course will helps students to understand the trends and history of Assamese prose. By reading selective part of Assamese prose students can understand the glorious history of Assamese prose..	2,3,12 & 15	Knowledge Evaluation
11	V	ASM HC 5016 Drama and Performance of Assamese Drama	- Critically evaluates and explain recent development of Assamese Drama. - Understand the between Old Assamese Drama and New Assamese Drama.	13	Evaluation Knowledge Analysis
12	V	ASM HC 5026 Assamese Grammar	- The course helps students to understand Assamese Grammar. - The course helps students to know the sentence structure of Assamese language. - The course make able to understand students to know the values of	6,8,12 & 16	Analysis Application Knowledge



			grammatical side of language.		
13	V	ASM HE 5016 Assamese Folk Literature	-to acquaint the students with Assamese folk literature - to inculcate the different forms of folk literature into students	6,9,11 &16	Knowledge Evaluation Understanding Analysis
14	V	ASM HE 5036 Sankardeva	- Sudents learn about the contribution of shankardev in Assamese literature and society - Students learn about the ideology of sankardev	6,9,10,11,13 &15	Knowledge
15	VI	ASM HC 6016 Short Story And Novel of Assamese	- To make the student know the evolution of assamese short stories - To make the student comprehend the concept of novel - To make the student understand the historical perspective of assamese novel literature - To make the student know the development of assamese novel literature and short stories	13	Knowledge Analysis Understanding
16	VI	ASM HC 6026 History of Assamese Manuscript	- Understand of Assamese scripts, other languages script and its trends. - to acquaint the students with Assamese scripts	1,6&12	Evaluation Synthesis Knowledge Understanding



			• - to familiariz the students with scripts of other languages		
17		ASM HE 6046 Dialect of Assamese Language	• To familiarize the students with concept of dialects • To make the students know different kinds of Assamese dialects	5,6&7	Synthesis Evaluation Application Knowledge
18		ASM HE 6056 Project	• -to increase creativity of students • - to develop critical thinking of the students • - to develop real-life skill of the students	1&2	Evaluation Knowledge Analysis Understanding Synthesis Application

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Name of the Program
B.A. Economics (Honours)

CBCS (Course)

Lakhipur College, Lakhipur

Dist.: Goalpara (Assam)

PIN: 783129

Submitted to,
Dr. Barnali Rabha
Co-ordinator, IQAC.
Lakhipur College, Lakhipur

 , HOD, ECONOMICS
(Dr. Gulshanaka Begum)
Head,
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Lakhipur College, Lakhipur
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Course Outcome for Honours in Economics

Year	Semester	Courses	Course Outcomes	PSOs Addressed	Blooms Taxonomy Level
1 st Year	1 st Semester	Core Course 1 ECO-HC-1016: Introductory Microeconomics	This course is to expose the students to the basic principles of microeconomic theory.	PSO1	Understanding
		Core Course 2 ECO-HC-1026: Mathematical Methods for Economics I	In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.	PSO2, PSO14	Understanding and Application
	2 nd Semester	Core Course 3 ECO-HC-2016: Introductory Macroeconomics	This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.	PSO1, PSO15	Knowledge and Understanding
		Core Course 4 ECO-HC-2026: Mathematical Methods for Economics-II	The objective of this paper is to enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus.	PSO2, PSO14	Understanding and Application

2 nd Year	3 rd Semester	Core Course 5 ECO-HC-3016: Intermediate Microeconomics-I	This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.	PSO1, PSO3, PSO6	Knowledge and Understanding
		Core Course 6 ECO-HC-3026: Intermediate Macroeconomics-I	This course introduces the students to formal modelling of a macro- economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy, and the role of policy in this context.	PSO3, PSO6	Knowledge and Application
		Core Course 7 ECO-HC-3036: Statistical Methods for Economics	This course begins with some basic concepts that are fundamental to statistical analysis and inference. It then develops to probability, followed by probability distributions of random variables, a discussion on sampling techniques, sampling distributions and statistical inference.	PSO5, PSO14	Application and Analysis
		Skill Enhancement Course (SEC)-I ECO-SE-3014: Data Collection and Presentation	This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of statistical software like SPSS/PSPP to analyse data.	PSO2, PSO3, PSO5, PSO14	Application and Analysis

	4 th Semester	Core Course 8 ECO-HC-4016: Intermediate Microeconomics-II	This course is a sequel to Intermediate Microeconomics I. It covers general equilibrium and welfare, imperfect markets and topics under information economics.	PSO3, PSO6	Understanding and Knowledge
		Core Course 9 ECO-HC-4026: Intermediate Macroeconomics-II	This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress.	PSO10, PSO15	Understanding and Application
		Core Course 10 ECO-HC-4036: Introductory Econometrics	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models.	PSO7, PSO14	Application, Analysis and Evaluation
		Skill Enhancement Course (SEC)-II ECO-SE-4014: Data Analysis	This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of statistical software like SPSS/PSPP to analyse data.	PSO2, PSO3, PSO5, PSO14	Application, Analysis and Evaluation
3 rd Year	5 th Semester	Core Course 11 ECO-HC-5016:	Using appropriate analytical frameworks, this course	PSO6, PSO12	Knowledge and Understanding

		Indian Economy-I	reviews major trends in economic indicators and policy debates in India in the post- Independence period.		
		Core Course 12 ECO-HC-5026: Development Economics-I	This is the first part of a two-part course on economic development. The course discusses alternative conceptions of development and their justification along with aggregate models of growth.	PSO15	Understanding and Application
		ECO-HE-5026: Money and Financial Markets	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions.	PSO4, PSO12	Knowledge, Understanding and Application
		ECO-HE-5036: Public Finance	It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.	PSO4, PSO6	Understanding, Analysis and Application
	6 th Semester	Core Course 13 ECO-HC-6016: Indian Economy-II	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major	PSO6, PSO12	Application, Analysis and Evaluation

		policy debates and evaluates the Indian empirical evidence.		
	Core Course 14 ECO-HC-6026: Development Economics-II	This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The course reflects on the role of globalization and increased international dependence on the process of development.	PSO11, PSO13, PSO15	Knowledge, Application
	ECO-HE-6016: Environmental Economics	This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.	PSO6, PSO9, PSO10	Knowledge, Understanding, and Application
	ECO-HE-6026: International Economics	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy.	PSO12, PSO13	Knowledge and Understanding

Course Structure for Economics (Regular)

Year	Semester	Paper Code	Course Outcome	PSOs Addressed	Blooms Taxonomy
1 st Year	1 st Semester	ECO-RC/HG/RE-1016: Principles of Microeconomics-I	This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with applications.	PSO1, PSO5	Knowledge
	2 nd Semester	ECO-RC/HG/RE-2016: Principles of Microeconomics-II	This is a sequel to Fundamentals of Microeconomics covered in the first semester.	PSO2, PSO3,	Knowledge and Understanding
2 nd Year	3 rd Semester	ECO-RC/RE/HG-3016: Principles of Macroeconomics-I	In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.	PSO1, PSO4	Understanding and Application
	4 th Semester	ECO-RC/RE/HG-4016: Principles of Macroeconomics-II	It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.	PSO1, PSO11,	Understanding, Application and Analysis
3 rd Year	5 th Semester	ECO-RE/RG-5016: Economic Development and Policy in India-I	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post-Independence period.	PSO13, PSO14, PSO15	Knowledge and Understanding
	6 th Semester	ECO-RE/RG-6016: Economic Development and Policy in India-II	This course examines sector-specific trends in key indicators and their implications in the post-Independence period.	PSO1, PSO15, PSO13, PSO14	Understanding and Application

The study of economics helps people understand the world around them. It enables people to understand people, business, market, and government and therefore responds to threats and opportunities that emerge when things change. The study of economics imparts theoretical and applied knowledge conducting research on socio economic problems at regional and national level for inclusive development. Students of economics may enhance their employability entrepreneurship by acquiring applied knowledge of economics.

Program Specific Outcomes (PSOs) of B.A. in Economics (Honours)

- PSO-1** To demonstrate comprehensive knowledge and understanding on the basic concept and theirs that forms a part of this program.
- PSO-2** To analyze and evaluate the current events from an economic perspective.
- PSO-3** To expand skills in practical application of economic theories
- PSO-4** To presses an ability to offer alternative selection on policy issues
- PSO-5**. To demonstrate the ability to analyze, interpret and draw valid conclusion from quantitative and qualitative data
- PSO-6**. To communicate effectively on specific economic issues and present complex information in an clear and concise manner
- PSO-7** To use ICT in learning environment
- PSO-8**. To nurture the spirit of leadership quality and readiness to work and learn
- PSO-9**. To boost the spirit of self-confidence and inculcate the spirit of moral values
- PSO-10**. To build strong foundation for pursuing continuous learning
- PSO-11**. To understand the relation, conflict between economic growth and social inequalities
- PSO-12**. To have the idea of government economic policies both at national and international level
- PSO-13**. To familiarize students to the basic concepts and theories of international trade, determinants and dynamic effects of business policy
- PSO-14**. To equip the students with mathematical, statistical, and econometric tools to analyze economic problems
- PSO-15**. To make students understand the long run dynamic issues like growth, development and technical progress

Name of the Program: B.A Education (Honours/ Major)

CBCS & FYUGP (NEP-2020)

Lakhipur College , Lakhipur

PIN: 783129

Education Department

Lakhipur College



*Ben-
form Education
20-12-2023*

Education is a never-ending journey. Its primary goal is to promote a child's holistic development. As the child grows, the results of education are visible in the form of a better and more prosperous life. This is mainly because education empowers people to become mindful of their liberties and obligations in a societal structure. It equips them with cognitive ability, physical growth, morals, and ideas. In this way, by empowering future citizens, education also benefits society.

The Program specific course outcomes are as follows---

1. Developing the innate potentialities of individuals.
2. Socializing and unifying people in an organized unit.
3. Fulfilling society's needs pertaining to human resources.
4. Helping individuals in acquiring quality personality traits.
6. able to know the meaning, types and sound principles of education.
7. Acquiring the knowledge of education and its application in educational setting.
8. Develop knowledge of types of curriculum, correlation of the study.
9. Understand the concept of memory, attention, interest, transfer of learning etc.
10. Acquire knowledge about national and international understanding.
11. Know the concept of sociology and its relationship with education.
12. To give the knowledge of relation between society and school.
13. Analysis knowledge of comparative study of history of education/.
14. Enable the students to understand the adolescence period.
15. Acquaint the students with innovations the field of education through technology.
16. Understand the concept and application of peace and values in human life.
17. Acquaint the students with the organizations of guidance service.
18. To train the students for public speaking skill.
19. Enable the students to learn about the views of thinkers in educational context.
20. Be acquainted with different statistical procedures used in education.
21. Be acquainted with different statistical procedures used in Education.
22. Make the students acquaint with major emerging issues national, state and local.
23. Enable the students to understand the concept of measurement and evaluation in education.



22. To able the students the style and skill of appearing a formal interview.
23. Develop and understanding of different types of educational tests and their uses,
24. Enable the students to know the different types and approaches to Guidance and Counseling
24. Understand about different aspects and agencies of continuing education.
25. Understand about different aspects and agencies of continuing education.
26. To enable the students to understand the different stages of life.
27. To aware the students about human life.
28. To understand the role and functions of teachers.
29. To give the knowledge of education and development of the society.
30. To give the knowledge of research.
31. To understand the importance of mental health and hygiene.
32. Make the students understand women empowerment.

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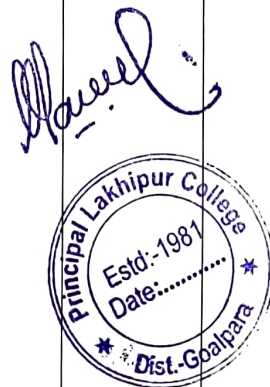


bnSl No	Semester	Paper Code & Title	Course Outcomes	PSOs Addressed	Blooms Taxonomy Level
1	I	EDU- HC -1016 Principle of Education	- Acquaint the students with the sound principles of education. - Develop knowledge about different aims of education. - Familiarise the students with democratic idea of modern education.	6 & 8	Knowledge
2	I	EDU-HC 1026 Psychological Foundation of Education	- Make the students understand the relationship between education & Psychology - Understand the concept of memory, forgetting, attention & interest.	1 & 9	Knowledge Understanding
3	II	EDU- HC- 2016	Understand the educational	3 & 27	

		Foundation of Education	- Indian schools of philosophy. - Develop understanding about the concept of educational sociology, social groups and socialisation.		Understanding
4	II	EDU- HC 2026 Development Of Education In India-I	- Examine the education system in Medieval India. - Analyse the education system during British Period	13	Knowledge Understanding
5	III	EDU-HC-3016 Development Of Education In India-II	- Understand the Educational situation during the time of Independence - Accustom with the recent Educational Development in India	13	Knowledge Understanding
6	III	EDU-HC3026 Educational Technology And Teaching Methods	Acquaint the students with innovations in the field of education through technology Acquaint students with levels, effectiveness of teaching and classroom management	15	Knowledge Understanding
7	III	EDU-HC-3036 Value and Peace Education	- Understand the concept and meaning of value. - Understand the meaning and concept of peace and its Importance In human life..	16	Knowledge Understanding
8	IV	EDU-HC-4016 Great Educational Thinkers	Enable the students to learn about the views of thinkers In educational context.	19	Understanding
9	IV	EDU-HC-4026 Educational Statistics And Practical	- Develop the basic concept of Statistics, - Be acquainted with	20 & 21	Understanding Analysis



			different statistical procedures used in Education.		Application
10	IV	EDU-HC-4036 Emerging Issues In Education	• Make the students acquaint with major emerging issues national, state, and local. • Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.	22	Knowledge
11	V	EDU-HC-5016 Measurement And Evaluation In Education & Practical	• Enable the students to underst and the concept of measure ment and evaluati on in educatio n. • Develop an understa nding of different types of educatio nal tests and their uses.	23	knowledge
12	V	EDU-HC-5026 Guidance And Counselling	• Enable the students to know the different types and approaches to Guidance and Counselling	24	Knowledge
13	V	EDU-HE-5016 Continuing Education	• Unders tand about differen t aspects and agencie s of continu	25	Understanding



			ing educati on.		
14	V	EDU-HE5046 Teacher Education In India	• Acquaint with the development of Teacher Education in India • Understand and conceive the qualities, responsibilities and professional ethics of teachers	28	Knowledge Understanding
15	VI	EDU-HC-6016 Education Development And	• Role of education in community development	29	Knowledge
16	VI	EDU-HC-6026 Project	• To give the knowledge of research.	30	Knowledge understanding
17		EDU-HE -6016 Mental Health And Hygiene	• Understand the concept and importance of mental hygiene and its relationship with mental health.	31	Knowledge
18		EDU- HE -6046 Women and Society	• Make the students understand women empowerment	32	Knowledge



19	I (FYUGP) NEP-2020	Education (Major+Minor) Principles of Education Course Level: 100- 199	• Able to know the meaning, types and sound principles of education. Acquiring the knowledge of education and its application in educational setting.	6 & 7	Knowlegde
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Department of History

PROGRAMME SPECIFIC OUTCOME (BA History):

Specific outcome of studying the syllabus prescribed for the students of History major classes may be cited below:

1. To understand the meaning and scope of history and its relation with other disciplines.
2. The students will be acquainted with history of India according to its various phases like – Paleolithic, Mesolithic and Neolithic.
3. The students will understand the state-formation process under the Mauryas, Guptas etc.
4. Will be acquainted with the history of ancient civilizations of the world viz. Mesopotamia, Greece, Chinese and Roman.
5. The students will understand the rise of Turks and Afghans in India and its affect on state, society and Economy.
6. Will help the students to know the history of ancient medieval and modern Assam along with its various dynasties and their impact upon society, polity, economy etc.
7. Will help the students to know about advent of Mughal in India and expansion of their territory.
8. Will help the students to know about history of Europe and its transition from Medieval to modern age.
9. Will help the students to know about the arrival of the British in India and their expansion and consolidation.
10. Will help the students to understand the existence of science and technology in pre-colonial India.

Course outcomes

Sl.no	Semester	Paper code & Title	Course Outcome	Unit Name	PSOs Addressed	Blooms Taxonomy level
	B.A 1st Semester	History of India I Paper code: HHS- HC-1016	After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote	Unit I. Reconstructing Ancient Indian History Unit II. Pre-historic hunter- gatherers Unit III. The advent of food production	1	Understanding, Knowledge, Evaluation



			past of ancient Indian pre and proto history. The course will also train the students to analyze the various stages of evolution of human cultures and the belief systems in the proto- history period.			
		Social Formations and Cultural Patterns of The Ancient World Paper Code: HIS-HC-1026	After the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.	Unit with Name Unit I. Evolution of Humankind: Unit III. Nomadic groups in Central and West Asia Unit IV. Slave society in Ancient Greece: Unit V. Polis in ancient Greece	3	Understanding, Knowledge, Evaluation
	B.A 2 nd Semester	History of India-II Paper code: HIS-HC-2016	On successful completion of this course the students will be able to explain the economic and	Unit I. Economy and Society Unit II. Changing political formations Unit III. Towards early medieval India Unit IV. Religion, philosophy and society	6	Remember, understand, Analyze Remember, understand, analyze



			socio- cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.	Unit V. Cultural developments		
		Social Formations and Cultural Patterns of The Medieval World Paper Code: HIS-HC-2026	After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein	Unit I. Roman Republic: I Unit II. Roman Republic: II Unit IV. Religion and culture in medieval Europe: Unit V. Societies in Central Islamic Lands:	9	understand, Analyze
	B.A 3 rd Semester	: History of India III (c. 750 -1206) Paper code: HIS-HC-3016	The completion of this paper will enable the students to relate and explain the developments in India in its political and economic	Unit I. Studying Early Medieval India: Unit II. Political Structures: Unit III. Agrarian Structure and Social Change:	6	understand, Analyze



			fields and its relation to the social and cultural patterns therein in the historical time			
		Rise of The Modern West – I Paper Code: HIS-HC-3026	On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.	Unit I. Transition from feudalism (to capitalism): Unit II. Geographical explorations and early colonial expansion: Unit III. Renaissance: Unit IV. Reformation in the 16th century: Origin and impact Unit V. Economic developments of the sixteenth century	8	understand, Analyze
		History of India IV (c.1206 - 1550) Paper Code: HIS-HC-3036	After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history,	Unit I. Sources Unit II. Polity: Unit III. Society and Economy: Unit IV. Regional Politics: Unit V. Religion and Culture:	6	understand, Analyze

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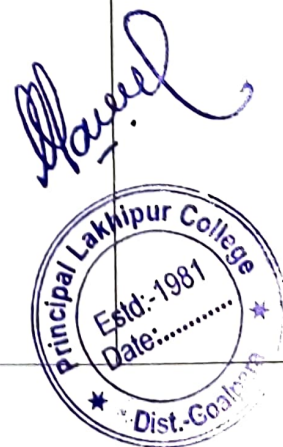


			regional variations, social, cultural and economic set up of the period.			
	B.A 4 th semester	Rise of The Modern West – II Paper Code: HIS-HC-4016	After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age.	Unit I. Europe in the 17th Century Unit II. The English Revolution: Unit III. European Economy Unit IV. Politics in the 18th century: Unit V. Prelude to the Industrial Revolution	8	understand, Analyze,
		History of India V (c. 1550 - 1605) Paper Code: HIS-HC-4026	At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter	Unit I. Sources and Historiography Unit II. Establishment of Mughal rule Unit III. Consolidation of Mughal rule under Akbar: Unit IV. Expansion and Integration: Unit V. Rural Society and Economy:	8	understand, Analyze

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			relationships between the economy, culture and religious practices of the period.			
		History of India VI (c. 1605 - 1750) Paper Code: HIS-HC-4036	After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.	Unit I . Political Culture under Jahangir and Shah Jahan: Unit II. Mughal Empire under Aurangzeb: Unit III. Patterns of Regional Politics: Unit IV. Trade and Commerce: Unit V : 18th century India	10	understand, Analyze,
	B.A 5 th semester	History of Modern Europe- I (c. 1780-1939) Paper Code: HIS-HC-5016	After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of	Unit I. The French Revolution and its European repercussions Unit II. Restoration and Revolution: c. 1815 - 1848: Unit III. Capitalist Industrialization Unit IV. Social and Economic Transformation (Late 18th century to c. 1914) Unit V. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.	10	understand, Analyze, evaluate



			capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.			
		History of India VII (c. 1780 - 1857) Paper Code: HIS-HC-5026	After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.	Unit I. Expansion and Consolidation of colonial Power: Unit II. Colonial State and Ideology: Unit III. Rural Economy and Society: Unit IV. Trade and Industry Unit V. Popular Resistance:	4	understand, Analyze



		History of Assam Up to c. 1228 Paper Code: HIS-HE-5016	This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.	Unit-I: [a] A brief survey of the sources: Literary, Archaeological [b] Land and people: Migration routes [c] Cultural linkages with South East Asia : the Stone Jars of Dima Hasao Remember, understand, Analyze Unit-II: [a] Origin and antiquity of Pragjyotisha or Kamrupa Society [b] Traditional rulers and early History [c] Religion and belief systems Unit-III: Political dynasties: [a] Varmana [b] Salastambha [c] Pala Unit-IV: [a] Political condition of Assam in the Post-Pala period. [b] Turko-Afghan invasions [c] Disintegration of the Kingdom of Kamarupa Unit :V [a] Ahom system of administration: the Paik system [b] Ahom Policy towards the neighbouring hill tribes [b] Religious life — Sankaradeva and the Neo Vaishnavite Movement- background and implications [c] Cultural developments: Art, Architecture and literature.	6	understand, Analyze
		History of Assam (c. 1228-1826) Paper Code HIS-HE-5026	On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval	Unit-I [a] Sources- archaeological, epigraphic, literary, numismatic and accounts of the foreign travelers; Buranjis [b] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom. Unit-II [a] Expansion of the Ahom Kingdom in the 16th century: Suhungmung (Dihingia Raja) [b] Political Developments in the 17th century: rule of Pratap	6	Remember, understand, Analyze



			times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.	Singha) Ahom-Mughal wars- the treaty of 1639 Unit –III a] Assam in the second half of the 17th Century- the Ahom-Mughal Wars – Mir Jumla's Assam Invasion- causes and consequences, [b] Invasion of Ram Singha - the Battle of Saraighat (1671) and its results [c] Post-Saraighat Assam: Ascendancy of the Tungkhungia dynasty – the reign of Gadadhar Singha. Unit: IV [a] Ahom Rule at its zenith of RudraSingha (1696-1714) to RajeswarSingha (1751- 1769) [b] Decline and fall of the Ahom Kingdom the Moamariya Rebellion and the [c] Burnese Invasions- The English East India Company in Assam Politics [d] Treaty of Yandaboo and Assam Unit :V [a] Ahom system of administration: the Paik system [b] Ahom Policy towards the neighbouring hill tribes [b] Religious life – Sankaradeva and the Neo Vaishnavite Movement- background and implications [c] Cultural developments: Art, Architecture and literature.		
	B.A 6 th semester	History of India VIII (c. 1857 - 1950) Paper Code: HIS-HC-6016	At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also	Unit I. Cultural changes and Socio-Religious Reform Movements: Unit II. Nationalism: Trends up to 1919 Unit III. Gandhian nationalism after 1919: Ideas and Movements: Unit IV. Nationalism and Social Groups Unit V. Communalism and Partition:	9	Analyze, Evaluate <i>Handwritten signature</i> <i>Principal Lakhimpur College</i> Estd:-1981 Date:..... Dist.-Goalpara

			the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.			
		History of Modern Europe II (c. 1780 -193 Paper Code: HIS-HC-6026	After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.	Order Unit I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries Unit II. The Crisis of Feudalism in Russia and Experiments in Socialism: Unit III. Imperialism, War, and Crisis: c. 1880 -1919 Unit IV. The post 1919 World Unit V. Cultural and Intellectual Developments since circa 1850	9	understand, Analyze

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History of
Assam (c.
1826 – 1947)
Paper Code:
HIS-HE-
6016

Upon
completion of
this course,
students will
be able to
describe the
period of
British rule in
Assam after
its annexation
by the
imperialist
forces. They
will also be
able to situate
the
development
of nationalism
in Assam and
its role in
India's
freedom
struggle. The
course would
enable the
students to
analyse the
main currents
of the
political and
socio-
economic
developments
in Assam
during the
colonial
period.

Unit I:

[a] Political condition in Assam
on the eve of the British rule.

[b] Establishment and
Consolidation of the British
rule: Reforms and
Reorganizations- David Scott –
Annexation of Lower Assam,
Administrative

[c] Reorganisation and
Revenue Measures of Scott;
Robertson – Administrative and
Revenue Measures; Jenkins'
Administrative Measures

Unit II:

[a] Ahom Monarchy in Upper
Assam (1833-38)

[b] Annexation of Cachar

[c] Early phase of Revolts and
Resistance to British rule-
GomdharKonwar, PiyaliPhukan,
U.Tirut Singh,

[d] The Khamti and the Singpho
rebellion

[e] The 1857 Revolt in Assam
and its aftermath

Unit III:

[a] Establishment of Chief
Commissionership in Assam.

[b] Land Revenue Measures
and Peasant Uprisings in 19th
century Assam

[c] Growth of national
consciousness – Assam
Association, Sarbajanik Sabhas,
Raiyat Sabhas.

[d] Government of India Act,
1919 – Dyarchy on Trial in
Assam.

Remember, understand,
Analyze

Unit IV :

[a] Non Co-operation
Movement and Swarajist
Politics in Assam

[b] The Civil Disobedience
Movement

[c] Trade Union and Allied
Movements

[d] Tribal League and Politics
in Assam

Unit V:

[a] Quit India Movement in
Assam.

[b] Cabinet Mission Plan and

6

understand.
Analyze



				the Grouping Controversy [c] The Sylhet Referendum [d] Migration, Line System and its Impact on Politics in Assam		
		Assam Since Independence Paper Code: HIS-HE- 6026	Students will be able to assess the aftermath of Partition and other socio- economic developments in post- independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio- economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.	Unit I- Political developments Unit II- Economic developments Unit III : Movements and Ethnic Ressurgence Unit IV: Environmental issue Unit V- Cultural development	10	Analyze understand,



Department of History

PROGRAMME SPECIFIC OUTCOME (FYUGP BA History):

Programme outcome: Some of the Programme Learning Outcomes are

(i) Knowledge and understanding

Upon completion of the programme, the graduates would be able to demonstrate the acquisition of: knowledge of facts, concepts, principles, theories, and processes that the subject History is embedded in. The graduates will have an understanding of World, Indian and regional histories and also the political, social and economic forces that shaped the histories. Overall, the programme will help the students develop broad multidisciplinary learning contexts especially in the field of humanities and social sciences.

(ii) Generic learning outcomes

The students completing the programme will be able to think Critically will be to apply analytic thought to history in particular and humanities and social sciences in general, including the analysis and evaluation of policies and practices, as well as evidence, arguments, claims, beliefs and the reliability and relevance of evidence.

The Graduates will be able to identify relevant assumptions or implications; and formulate coherent arguments; identify logical flaws in the arguments of others, analyse and synthesize data/information related to issues and arguments of history from a variety of sources and draw valid conclusions and support them with evidence and logic.

Graduates with history as is being offered under FYUGP of Gauhati University (AssamJobz.Com) will acquire knowledge of the values and beliefs of multiple cultures and global perspective ohonour diversity. The graduates will be able to identify the migration of people and their settlements in Bharat and link them with cultural diversity. Graduates will be capable to effectively engage in a multicultural group/ society and interact respectfully with diverse group.

Sl.no	Semester	Paper code & title	Course outcome	Unit name	PSOs addressed	Bloom taxonomy
	B.A Ist sem(FYUGP)		Upon completion of this course, a student will be able to: Explain the emergence of state system in North India as well as development of	Unit 1: [a] Sources for reconstructing Ancient Indian History: archaeological; literary [b] Harappan Civilization: origin, extent, characteristics;		Analyze, Evaluate



			imperial state structure and state formation in South India in the early period. They will be able to relate the changes and transformations in polity of early India and the linkages developed through contacts with the outside world.	first urbanization; decline. [c] Vedic Culture-Early and Later Vedic periods: Tribal Polity, economic developments; social stratification; religion and philosophy; Unit II: * Second Urbanization: Rise of territorial states: Mahajanapadas * Religious movements in North India: Jainism; Buddhism * The Mauryas: Administrative system, Society and Economy; Asoka's Dhamma; Decline. [d] Greek Invasion and its Impact. Unit III: Political developments in Post-Mauryan period with special reference to Sungas, Kushanas, Kharavelas, Satavahanas. * Sangam Age: Literature, Society and Culture. Unit IV: The Gupta Empire: administrative system, economy, society, art and architecture, cultural		
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				developments. * Post-Gupta Period: Land Grant Economy and Early Feudalism. * Harshavardhana; Samanta system Unit V: * Emergence of Rajputs in North India * Political developments in South India with special reference to Cholas, Rashtrakutas, Chalukyas of Badami. * Arabs: Ghaznavids and Ghorids		
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Course outcomes
Dept. of Political Science

Sl No	Semester	Paper Code & Title	Course Outcomes	PSOs Addressed	Blooms Taxonomy Level
1	I	POL HC 1016 Understanding Political Theory	- The students will have the idea of Political Theory and various approaches. - The students will be enabled to assess the contemporary trends of political theory. - The students will reconcile the theory and practice in relation to democracy	PSO 1	Knowledge, Understanding
2	I	POL HC 1026 Constitutional Government and Democracy in India	- The students will understand the Constitutional design of state structures and institutions. - The student will understand the conflicts in constitutional provisions. - The students will have the idea of the state institutions in relation to extra constitutional environment.	PSO 1, 2	Knowledge, Understanding
3	II	POL HC 2016 Political Theory – Concepts and Debates	- The students will understand the various concepts in political theory and appreciate how they can be helpful to analyze crucial political issues. - The students will Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues. - The students will understand how these concepts and debates enrich political life and issues surrounding it.	PSO 3	Knowledge, Understanding
4	II	POL HC 2026 Political Process in India	- Understand the working of major political institutions in India - Understand the major debates in Indian politics along the axes of caste, gender,	PSO 1, 3	Knowledge, Understanding



			regionand religion Understand the changing nature of the Indian state and the contradictory dynamics of modern state power		
5	III	POL HC 3016 Introduction to Comparative Government and Politics	- To students will understand the basic concepts in comparative politics, - To make students classify the different political systems and historical context of modern governments, - To enable students to have a comparative analysis of countries related to their political institutions and behaviour.	PSO 5, 6	Knowledge, Understanding
6	III	POL HC 3026 PERSPECTIVES ON PUBLIC ADMINISTRATION	- To enable students to learn the basic concepts related to public administration and its importance, - To make students learn the major theories of public administration, - To enable students to have an understanding of		

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			public policy and its formulation, To familiarize students with the major approaches and recent debates related to field of public administration.		
7	III	POL HC 3036 Perspectives on International Relations and World History	- To make students understand the key theoretical approaches in International relations, - To familiarize students with the evolution of International state systems and its importance. - To make students aware of the key theoretical debates in International relations - To enable students to have an overall understanding of International relations in relation to twentieth century IR history.		Knowledge, Understanding
8	IV	POL HC 4016 Political Processes and Institutions in Comparative	To understand, comprehend and analyse the complex nature and	PSO, 1, 5, 6	Knowledge, Understanding

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		Perspective	functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives. - To demonstrate critical thinking about key issues of political system of different forms, political process and public policy. - to use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.		
9	IV	POL HC 4026 PUBLIC POLICY AND ADMINISTRATION IN INDIA	- the students will be familiarized with and gain knowledge about the processes of public policy making in India and their significance in administering the state. - The students will develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.	PSO 7, 9	Knowledge, Understanding
10	IV	POL HC 4036 Global Politics	The students will understand how to approach a wide range of important	PSO 5	Knowledge, Understanding



			global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today. • To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions. • to demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- <i>political, economic and security relations-</i> among the nations.		
11	V	POL HC 5016 Classical Political Philosophy	• To interpret ideas underlying traditions in classical political philosophy • To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period • To appraise the relevance of classical	PSO 3, 4	Knowledge, Understanding  

			political philosophy in understanding contemporary politics		
12	V	POL HC 5026 Indian Political Thought-I	- To underline themes and issues in political traditions of pre-colonial India. - To compare and contrast positions of different political traditions those were present in pre-colonial India. - To evaluate the relevance of political thought of pre-colonial India for contemporary politics.	PSO 3, 4	Knowledge, Understanding
13	V	POL HE 5016 HUMAN RIGHTS	- To interpret ideas underlying traditions in classical political philosophy - To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period - To appraise the relevance of classical political philosophy in understanding contemporary	PSO 9, 10, 13	Knowledge, Understanding, Application

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14	V	POL HE 5046 Select Constitutions	ary politics • Students will be able to understand the importance of constitutions; • This paper is an integral part of public services examinations. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.	PSO 1, 2	Knowledge, Understanding
15	VI	POL HC 6016 Modern Political Philosophy	• To interpret ideas underlying traditions in modern political philosophy • To analyze the debates and arguments of leading political philosophers of different philosophical traditions • To appraise the relevance of modern political philosophy in understanding contemporary politics	PSO 1, 2, 3	Knowledge, Understanding
16	VI	POL HC 6026 Indian Political	• To underline themes and issues in political	PSO 2, 3	Knowledge, Understanding



		Thought-II	thought of modern India. - To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. - To assess the relevance of political thought of modern India in understanding contemporary politics		
17		POL HE 6016 Human Rights in India	- Students will interpret the ideas underlying traditions in classical political philosophy - To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period - To appraise the relevance of classical political philosophy in understanding	PSO 4, 9, 10	Knowledge, Understanding
18	VI	POL HE 6046 Select Constitution II	- Students will be able to understand the importance of constitutions; - This paper is an integral part of public services examinations. - Students will be introduced to the various types of constitutions and the forms of governments from different parts of the		Knowledge, Understanding



19	I (FYUGP)	POL 01-01 Introduction to Political Theory	world. • After completing the course students will be better equipped to understand the key concepts in Political Theory. • They will also be in a better position to engage in application of concepts and understand the limitations. • It will also help in developing critical thinking regarding the functioning of Political System.	PSO 3	Knowledge, Understanding, Application
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Program Specific Outcomes

Dept. of Political Science

1. **Understanding Political Systems:** Gain a comprehensive understanding of different political systems, including democracies, authoritarian regimes, and hybrid systems.
2. **Analyzing Political Institutions:** Analyze the structures and functions of political institutions such as legislatures, executives, and judiciaries.
3. **Political Theory Mastery:** Develop a deep understanding of political theories, including liberalism, conservatism, socialism, and feminism.
4. **Research and Analytical Skills:** Acquire strong research and analytical skills to critically evaluate political phenomena and events.
5. **International Relations Knowledge:** Understand the complexities of international relations, including global governance, diplomacy, and conflict resolution.
6. **Comparative Politics Proficiency:** Compare and contrast political systems across different countries, exploring similarities and differences.
7. **Policy Analysis and Evaluation:** Learn to analyze and evaluate public policies, considering their impact on society and governance.
8. **Political Economy Understanding:** Explore the intersection of politics and economics, understanding how economic factors influence political decisions.
9. **Media and Politics Awareness:** Develop awareness of the role of media in shaping political discourse and public opinion.
10. **Human Rights and Social Justice:** Explore issues related to human rights, social justice, and ethical considerations in political decision-making.
11. **Political Campaign Strategies:** Understand the strategies and tactics employed in political campaigns and elections.



12. **Environmental Politics Knowledge:** Explore the intersection of politics and the environment, addressing issues such as climate change and sustainability.
13. **Civic Engagement and Activism:** Develop an appreciation for civic engagement and activism as essential components of a democratic society.
14. **Understanding Political Behavior:** Explore the factors influencing political behavior, including voting patterns, political participation, and public opinion.
15. **Legal Systems Awareness:** Gain knowledge of legal systems and their role in shaping political structures and policies.
16. **Negotiation and Diplomacy Skills:** Develop skills in negotiation and diplomacy, crucial for resolving conflicts at both national and international levels.
17. **Critical Thinking and Problem Solving:** Hone critical thinking skills to address complex political issues and propose effective solutions.
18. **Ethics in Politics:** Explore ethical considerations in political decision-making and governance.
19. **Public Speaking and Communication Skills:** Enhance public speaking and communication skills to effectively convey political ideas and arguments.
20. **Preparation for Civic Leadership:** Prepare for civic leadership roles by developing a comprehensive understanding of political processes and systems.

